11/1/13 BSC Minutes

Present: Lauren Servais, Julie Muzzatti, Ann Foster, Margaret Grayson, Gary Allen, Kris Abrahamson, Li Collier, Carlos Valencia, KC Greaney, Inez Barragan and Connie Gozzarino

Absent: Victor Cummings, Marty Lee, Jim Cason, Mary Kay Rudolph, Lauralyn Larsen, Geoff Navarro, and Anna Brown

1. Announcements:

Motion made to approve 10/4/13 minutes seconded and approved.

Gary reported that he and Julie spent a lot of time on the faculty resolution to hire ESL and CSKLS instructors. Kris is presenting to faculty staffing committee this morning. The resolution has been sent to Dr. Chong, all VPs, and the faculty staffing committee.

Lauren suggested having a larger meeting with departments to collaborate/leverage basic skills initiatives. Gary and Craig Foster are working on an English 100/ESL 100 reading/writing common assessment. Jessica Campbell and Gary have created ESL 10 and will submit to curriculum committee. Ann stated that CSU Bernardino offers a “stretch composition model” where the student stays with the same instructor for one year. Connie shared information from the RP Group Newsletter she received about Math Pathway and Acceleration. Ann provided copies of “The Game Changer” series booklets for the committee.

Basic Skills Charter:

Victor and Lauren revised the Basic Skills Charter’s mission based on the following 9 items discussed at the previous BS meeting:

1. Identify and promote about success of BSI across district. Best practices and theory – pathways and classroom
2. Funding resources for BSI funds
3. Data analysis
4. Recommend faculty professional development – teaching/learning institute
5. Integrate efforts (disciplines and services)
6. Link to student success committee
7. Advocacy for basic skills student and intervention strategies
8. Scheduling recommendations
9. Dialogue/vision/inquiry fig/innovation

There was a motion to approve revised charter – it was seconded and approved. Victor will take to College Council for approval.

Goals:
Victor came up with 12 goals for the Basic Skills Committee to focus on achieving (attached) – To that list, we’re adding these three goals:

13. Faculty Staffing Committee Resolution
14. Get a Basic Skills Coordinator
15. Get a Basic Skills person on faculty staffing committee

The committee selected the following 2013-2015 goals:

1. BSI coordinator (would handle most of the goals as part of her/his job description)
2. Embedded counseling
3. Supplemental instruction
4. Create common course assessments
5. Add a BS Committee Member to the Faculty Staffing Committee

Ann is going to ask 3CSN to develop a “teaching primer” e-resource.

Kris suggested using BSI funds to hire a Coordinator. When BSI funds run out, perhaps the District would pay. If the Coordinator position is created, we’ll create a job description and then email out to the entire college for applicants. Ann will get a sample job description from another school for us to look at.

How much release time would this faculty member receive and would they facilitate the learning communities? The Coordinator would help us innovative in collecting data, building relationships with colleges statewide, and implementing best practices. Lauren will put together some bullet items and then email out to the committee for their revisions/additions.

Kris requests we brainstorm at next meeting to determine how we will achieve the five goals.

**Florida College article:**

Margaret said if a student looks at how long their English and Math paths are, they would probably opt out and that would be a bad decision. Julie said she felt it would be a disservice to all students in the classroom. Connie said a student that self-places and fails would lose their registration priority and BOG fee waiver. What can we do to NOT do what Florida did?

Li shared that she attended an Acceleration workshop at a 3CSN conference – do students have to take every class in our pathways? Can they sometimes skip a class and do well at a higher level? KC says we lose 30% of students at every class juncture in all courses. What if we talk about acceleration in pathways at our next meeting? Are our pathways too long? Compression and Acceleration are two different concepts. Lauren will send links to committee to help us prepare for future discussion. Li
asked if we want to have someone talk to us from Chabot. On February 7, 2014 there will be an acceleration workshop at Chabot College that we should have SRJC faculty attend.

**Student Success Act and Implementation Presentation**

Li presented information from the Student Success Act of 2012 (SB 1456) SSSP = Student Success and Support Program. The state used to fund 8 components and now funds 3 core services (orientation, assessment, counseling/advising/other student education planning).

Every student must have a goal: certificate, improve job skills, improve foundation skills – how do we know if students complete their goal?

**Student Success & Equity Charter:**

Maybe BSI Coordinator could sit on this committee. The meetings might be first and third Wednesday of each month at 1:30-3:00. Joint meetings with BSI to be determined.

Adjourned at 10:56
Next meeting is December 6, 2013