4-4-14 Basic Skills Meeting

Present: Ann Foster, Li Collier, Julie Muzzatti, Carlos Valencia, Anna Brown, Lauralyn Larsen, KC Greaney, Margaret Grayson, and Gary Allen

Absent: Victor Cummings, Lauren Servais, Mary Kay Rudolph, Inez Barragan, Connie Gozzarino, Jim Cason, and Geoff Navarro

Minutes from 3/7/14 approved.

REPORTS

Early Connection Program (Li Collier)

Connect Early – Connect Often – student retention and success. For at risk students – Assessment is launching this program to about 40 faculty on April 9th. Faculty can look up students in their classes and email student or refer to services at SRJC. SRJC will be funded based on performance and how many services we are providing. Faculty had some concerns about additional time to log into new system to track students. Li explained they are trying to replace the paper referral form that was not trackable. This system may only reach about 5% of students – but it is trackable and will help with funding.

Baseline Report (KC Greaney)

Shows success rate, retention, sections taught by full time faculty, # of developmental education sections, and students enrolled in developmental education classes – fall 2008 through fall 2013.

Student Success Scorecard - SRJC

- Math 37.5%
- English 42.6%
- ESL 14.1%

Statewide

- Math 30.6%
- English 43.7%
- ESL 27.1%

Strategic Planning and Academic Affairs Council

Optimizing technology-enhanced instruction: Reading Write Goal – Kimberly Gross can come give BSC a demonstration if we want it.

English Writing Centers is getting new Dell All-in-One computers.
Lengthy pathways: English Dept. has been compressing courses and trying to offer a shorter pathway. Ann has applied to the CA Acceleration Grant Project to train faculty for one year to teach an accelerated ENGL 307 course preparing students for ENGL 1A. Offering 5 sessions in May and June – Li’s office is tracking students and 74/75 students tested higher on assessment test after JAM session. Notifications were sent to all high school counselors.

ESL curriculum revision: They want to work up a proposal for reassigned time to change emphasis on reading in writing classes, shorten pathways, common assessments in all classes.

College Skills: retaking a placement test is an exciting option. They have an accelerated course – and it has been very successful. They have redone all their curriculum and changed lab hours to 2 hours of credit time of DHR hours. Starting Math JAMS to assist students with updating skills before assessment testing.

Math: gets together with high school Math teachers and also once a year with SSU Math instructors.

Embedded Counseling: Ann suggested having a third counseling visit, an A&R visit, and a financial aid visit to the same BSI classes.

Reading Apprenticeship: offering next fall – addresses how students understand content.

Next meeting: 5/2/14