COMMITTEE FUNCTION (REVISED):
1. To assist the Academic Senate in the development of sound educational policies, procedures, and practices by encouraging thorough discussions of current issues among various constituent groups.
2. To coordinate and review educational planning activities throughout the District.
3. To inform and review the Academic Affairs Component Program and Resource Planning Process (PRPP) priorities.
4. To review and recommend to the Vice President of Academic Affairs new degrees, certificates and majors and the revitalization or discontinuance of existing degrees, certificates and majors.
5. To serve as a multi-constituent clearinghouse for educational matters.

Attending: Mary Kay Rudolph, Robin Fautley, Freyja Pereira, Andrea Alvarado, Ron Myers, Yolanda Garcia, Deborah Chigazola, Susan Wilson, Matthew Greaney, Zak Gruey, Sara Stanley, Li Collier
Absent: Melissa Kort

1. Continued discussion of Academic Senate Sub-Committee Proposals for Revisions to Policy and Procedure 4.3.2 and 4.3.2P, Faculty Hiring, Regular and Adjunct—Mary Kay Rudolph and Robin Fautley

Mary Kay explained that this agenda item will be on the next two to three future agendas for review and discussion. Robin stated that Section V was just a clean-up of the language. Review of Section VI, Screening and Interviewing: Recommendation from sub-committee is to have 7 instead of 5 members on the committee (additions are the monitor and a faculty member outside of the discipline). Robin stated that Section VII is all new

EPPC comments/recommendations:
- The monitor should be from outside of the discipline to bring neutrality.
- There was opposition/concern to requiring a faculty member from outside the discipline because of the workload--optional would be okay, but not mandatory.
- Some departments are not diverse enough, therefore someone outside of the discipline may bring diversity.
- The challenge is how to determine diversity--age, race, gender, etc.
- Is it reasonable to think we could find seven people to serve?
- With seven members, one non-voting, it would make it an even number of voting members, making it more difficult to reach a majority.
- Faculty from other disciplines -- pros/cons--brings departments together but the workloads could cause overload.
- If no one is interested from outside of the discipline, then it could be a faculty member from within the discipline--the request would have to go to the Academic Senate president.
- Concerns about if the only person who volunteers has a personal vendetta against or favoritism towards the hiring.
- The wording needs to be consistent: change “search committee” to “screening and interview committee”.
- The word “minority” is not appropriate.
- The statement "not genuinely committed" is really bad.
- Should the Classified Senate president be the one selecting the classified member?
- Student participant should be permissive and selected by the department. It should be the decision of the committee to invite a classified member and/or a student, and to decide if either will be voting or not.
- The statement that departments should rotate members as much as possible is good.
- The term "sufficiently diverse" needs to be removed. Karen Furukawa and/or Sarah will be invited to come to next meeting to explain this statement.
• Administrative co-chairs are supposed to put out minutes and such as they have administrative support, whereas the faculty chair does not.
• Item D: Add “presentation of” the EEOP
• EPCC recommends doing an online participatory process to update this document, otherwise it will be too onerous.
• Remove “when appropriate”
• Add the titles of all people who review the job announcement.
• Item A.: This language is good practice but does not need to be in procedure. Robin added that we have heard that we are not doing a good job of recruiting diverse faculty; therefore, this statement was added as a way to increase recruitment. May not be legal and AFA may have issues.
• The new online HR tool NEOGOV may help us with recruiting a more diverse pool.
• Item B. Adjunct faculty: The entire paragraph should be deleted.
• Item C.: What is inclusiveness? This is practice not policy.

Mary Kay recommended that for the next EPCC meeting the committee read ahead and come back with questions and feedback. Then HR and the Academic Senate sub-committee will be invited to the third meeting.

2. Pending Items
1. Revisions to Policy and Procedure 4.7.1/P, Reporting Faculty Absence and Leave Time – Mary Kay Rudolph, Robin Fautley
2. Revisions to Policy 3.9, Faculty Member’s Obligation to Students – Robin Fautley
3. Revisions to Policy 3.9.1, Syllabi – Robin Fautley
4. General Education Student Learning Outcomes
5. Pre- and co-requisite changes – Robin Fautley
6. Review of Policy 3.6 actions from 2012-13 and 2013-14
7. Reverse transfer of units to award AA degrees – Abe Farkas (see article on Tennessee)
8. Revisions to Policy 3.3 - Mary Kay Rudolph, Cathy Prince

EPCC Committee Membership for 2014-2015
Administrators: Mary Kay Rudolph, Freyja Pereira, Deborah Chigazola, Ron Myers, Yolanda Garcia
Faculty: Robin Fautley, Melissa Kort, Matthew Greaney, Andrea Alvarado, Susan Wilson
Student Representatives: Sara Stanley, Zak Gruey
Information: KC Greaney Ex-Officio: Li Collier