Health Services Advisory Committee

Thursday December 4, 2014
12:00 – 2:00 PM
Santa Rosa: Plover 526
Petaluma: Call 609

1) 12:00 – 12:05 Agenda Review
2) 12:05 – 12:10 Committee Chair
3) 12:10 – 12:15 Approval of Notes
4) 12:15 – 12:30 Approve Committee Best Practices Review
5) 12:30 – 1:05 Presentation by Jen Lewis: Health Action Group
6) 1:05 – 1:40 Presentation by Jeane Erlenborn, SHS PEI Program
7) 1:40 – 1:55 SHS Program and Fiscal Update:
   a. Equity Program support plan
   b. ACA initiative
   c. SHS webpage presence
8) 1:55 – 2:00 Meeting Evaluation

Future Meetings:

March 5th, 2015 12-2 Santa Rosa Plover Hall 526 and Petaluma Richard Call Building 609
May 7th, 2015 12-2 Santa Rosa Plover Hall 526 and Petaluma Richard Call Building 609
We envision that Sonoma County will be the healthiest county in California to live, work, and play ... a place where people thrive and achieve their life potential.
How Can we Influence Health?

Interventions to Affect Health

- Condoms, Eat Healthy, Be Physically Active
- Rx for High Blood Pressure, High Cholesterol
- Immunizations, Brief Intervention, Cessation Treatment, Colonoscopy
- Fluoridation, Calorie Labeling, Trans Fat, Smoke-Free Laws
- Poverty, Education, Housing

Behavioral Interventions

Changing the Context

To Make Individuals’ Default Decisions Healthy

Clinical Interventions

Long-lasting Protective Interventions

Socioeconomic Factors

Largest Impact

Smallest Impact
Santa Rosa Junior College
HUMAN DEVELOPMENT

TRADITIONAL Approach

How is the economy doing?

GDP

PROGRESS In America

How are people doing?

HUMAN DEVELOPMENT Approach
HOW IS IT MEASURED?

THREE DIMENSIONS

A Long and Healthy Life
- Life expectancy at birth

Access to Knowledge
- Educational degree attainment
- School enrollment

A Decent Standard of Living
- Median earnings

INDICATORS

Health INDEX

Education INDEX

Income INDEX

Human Development Index
SONOMA COUNTY HUMAN DEVELOPMENT INDEX
BY CENSUS TRACT

TOP: EAST BENNETT VALLEY 8.47
BOTTOM: ROSELAND CREEK 2.79
A TALE OF TWO NEIGHBORHOODS

EAST BENNETT VALLEY
LIFE EXPECTANCY: 82.0 YEARS
• 1.2% living in poverty
• extensive parks and green space
• 58.6% at least bachelor’s degree
• $68,967 median personal earnings
• 61% management occupations
• 92% housing occupied by owner

ROSELAND CREEK
LIFE EXPECTANCY: 77.1 YEARS
• 16.5% living in poverty
• limited parks and green space
• 8.6% at least bachelor’s degree
• $21,699 median personal earnings
• 11.3% management occupations
• 42.1% housing occupied by owner
### SONOMA COUNTY
### HUMAN DEVELOPMENT INDEX
### BY RACE AND ETHNICITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNITED STATES</td>
<td>5.07</td>
</tr>
<tr>
<td>California</td>
<td>5.39</td>
</tr>
<tr>
<td>Sonoma County</td>
<td>5.42</td>
</tr>
<tr>
<td>Asian Americans</td>
<td>7.10</td>
</tr>
<tr>
<td>Whites</td>
<td>6.01</td>
</tr>
<tr>
<td>African Americans</td>
<td>4.68</td>
</tr>
<tr>
<td>Latinos</td>
<td>4.27</td>
</tr>
</tbody>
</table>
SANTA ROSA HUMAN DEVELOPMENT INDEX
BY CENSUS TRACT

- Coddingtontown: 4.08
- Roseland: 2.95
- Fountain Grove: 8.35
- West Junior College: 3.44
- Annadel/South Oakmont: 7.71
- Taylor Mountain: 3.9
LIFE EXPECTANCY IN SONOMA COUNTY
BY CENSUS TRACT

TOP: CENTRAL BENNETT VALLEY
85.7 yrs.

BOTTOM (98th):
Downtown Santa Rosa
75.5 yrs.
Despite having lower levels of income and education, Latinos on average live longer lives than their white counterparts. There are many reasons for this...

- Latinos smoke cigarettes at **lower rates** than whites.
- Latinos drink to excess at **lower rates** than whites.
- **Strong social support** and **family cohesion** seem to bolster health outcomes, particularly for Latino mothers and infants.
TEENAGE SMOKING VARIES WIDELY BY SCHOOL DISTRICT

11th graders who reported feeling sad or hopeless in past 12 months
ADULT HIGH SCHOOL COMPLETION IN SONOMA COUNTY BY CENSUS TRACT

EAST BENNETT VALLEY 99.5%

ROSELAND CREEK 53.9%
SONOMA COUNTY ON-TIME HIGH SCHOOL GRADUATION
(% of ninth graders who graduate HS in 4 years)

GENDER

- Boys: 75.0%
- Girls: 83.7%

RACE/ETHNICITY

- Asian American: 87.8%
- White: 84.7%
- Latino: 72.8%
- African American: 66.1%
High School Graduation Improving:
% Sonoma County students graduating on time by race/ethnicity

*Reporting of Cohort graduation rates started being in 2009-2010 school year. See definition in notes below.
Source: CA Dept of Education, Dataquest, cohort graduation rates, 2009-2010 to 2011-2012
Latino Degree Attainment, by Generation

Generation 2: 84% High School Graduate, 13% College Graduate
Generation 3: 87% High School Graduate, 14% College Graduate
Generation 4: 73% High School Graduate, 6% College Graduate

Source: UCLA Mexican-America Study Project
Latino Income, by Generation

Source: UCLA Mexican-America Study Project
MEDIAN PERSONAL EARNINGS IN SONOMA COUNTY BY CENSUS TRACT

Median: Sonoma County $30,214

TOP (1st): East Bennett Valley $68,967

BOTTOM (97th): Fetters Springs / Agua Caliente $19,444
SONOMA COUNTY EARNINGS

- Men: $34,219
- Women: $25,519
- White: $36,647
- Latino: $21,695
MIDDLE WAGE JOBS IN SONOMA ARE DECLINING
LEAVING THE FASTEST GROWING CATEGORIES AT THE
TOP AND BOTTOM OF THE EARNINGS SCALE

**HIGH WAGE OCCUPATIONS**

- Physicians and surgeons: $113/HOUR
- Chief executives: $93/HOUR
- Software developers: $56/HOUR

**Jobs in the middle are shrinking.**

- Engineering technicians: $34/HOUR
- Industrial machinery mechanics: $25/HOUR
- Payroll and timekeeping clerks: $22/HOUR

**Jobs at the bottom are growing.**

- Restaurant and fast-food cooks: $10-12/HOUR
- Personal and home care aides: $12/HOUR
- Waiters and waitresses: $11/HOUR
ARE STUDENTS PREPARED FOR NEW “MIDDLE WAGE” JOBS?

• 9,665 CTE slots for STEM classes (2013-14)
  – 79% of all CTE Slots (12,283)

• 37% Female Students

• 54% White vs. 37% Latino
ECOSYSTEM OF HEALTH

- Green spaces
- Sidewalks and bike paths
- Affordable housing

- Fresh produce stores
- High-quality schools
- Affordable health care
- Accessible public transportation

- Jobs with decent wages
- Work/life balance
- A diverse economy

- Equality under the law
- Accountable government
- Affordable, safe childcare
- Safety and security
Benefits of Education

If we were to wave a magic wand and every Sonoma County adult without a high school diploma suddenly had one, trends suggest the following would happen:

- Life expectancy would increase by 4 months
- 352 fewer people would be unemployed
- 4,426 fewer people would live in poverty
- 10,359 more residents would vote

Source: Measure of America, Common Good Forecaster. measureofamerica.org/forecaster.
AGENDA FOR ACTION:

**Population-based strategies**
- Make universal pre-school a reality
- Redouble anti-smoking efforts

**Place-based strategies**
- Improve neighborhood conditions to facilitate healthy behaviors
- Mend the holes in the safety net for undocumented immigrants
- Address inequality at education’s starting gate
- Prioritize on-time high school graduation
- Reduce youth disconnection from school and work
- Boost educational attainment for higher earnings
- Improve pay and quality of low-skill jobs
AGENDA FOR ACTION: Priority Areas

Southeast Santa Rosa

Southwest Santa Rosa

Northwest Santa Rosa

East Cloverdale

Southeast Santa Rosa

The Springs
Why Is This Report Important?

- Unmet potential
- Opportunity gap
- Demographic shifts
- Return on Investments
PEI Program
Promoting Mental Health
at Santa Rosa Junior College

Jeane Erlenborn, MPH
Promoting Mental Health on Campus

Inter-Agency Collaboration

Faculty & Staff Training

Student Outreach & Peer Support

Crisis Intervention Resource Team Development

Data Collection: (NCHA & Other)
# Health Promotion Fall Semester

## Students Reached

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Presentations</td>
<td>473</td>
<td>646</td>
<td>701</td>
<td>1,133</td>
</tr>
<tr>
<td>QPR Suicide Prevention</td>
<td>123</td>
<td>303</td>
<td>341</td>
<td>200</td>
</tr>
<tr>
<td>Seminars</td>
<td>61</td>
<td>186</td>
<td>230</td>
<td>128</td>
</tr>
</tbody>
</table>
QPR
Question, Persuade, Refer
Ask a Question, Save a Life

Santa Rosa Junior College
QPR
Suicide Prevention
Gatekeeper Training

Presented by:
SRJC
Student Health Services

Facilitators:
Jeane Erlenborn
Shannon Lawee
QPR Responses

- “one of the students that night had heard that her nephew felt suicidal ... her first impulse was to avoid it entirely ... but after the QPR presentation she was intent on making contacting the next morning, visiting the young man, and literally showing up for him.”

- "I truly feel that every single person in the classroom benefitted tremendously from this class. Most of us did not know what to do and now we do. It's very possible that any of us could use the information to save a life..."

- "If more people in our community were more aware of the signs of someone who was thinking about committing suicide and how to go about preventing it, I think that both the number to attempted suicide and committing suicide would dramatically drop."

- "This presentation not only encouraged me to talk to someone who may be contemplating suicide, but it also aided me in the appropriate choice of words."
Student Health & Success responses

- **Students’ goals for health behavior change after presentation:**
  - “Get my anxiety checked out through someone working here or my doctor”
  - “Go to family therapy with my mom”
  - “I will go talk to a counselor because I am stressed and panic a lot”
  - “I will be more aware of emotions and managing them”
  - “I know now where to get help if I have anxiety or depression”

- **Instructor quotes:**
  - “One of my students and her husband went in for counseling after your presentation. So, thank you.”
  - “Your presentation always opens up a conversation that continues throughout the semester. Thanks for getting it started.”
Students want information
Students have received info 2010
Students have received info 2013
Online Outreach

- Student Health 101
- Kognito
- On-line Mental Health Screening
Issues Include tips on...

- Reducing stress
- Exercise & eating right
- Healthy Relationships
- Reproductive Health
- And much more

Check out the Orientation Issue in your “MyCUBBY” NOW!

Your Success in College Begins with Good Health!
Help a Friend Who is Struggling

One of these friends is at-risk

Interact with student avatars in these online games

**LGBTQ on Campus** (30 min)
Create a supportive campus

**At-Risk** (30 min)
Help a friend who is struggling

Access simulations 24/7 at:

http://kognito.com/ccc
FACT: 33.7% of SRJC students surveyed last year reported feeling so depressed it was difficult to function.

Take an ANONYMOUS online depression screening

1. Select the statement that fits how you have been thinking or behaving.
2. Answer a brief set of questions about yourself & how you are feeling.
3. Get comprehensive explanations about your moods & behaviors.
4. Access informational materials about what you can do to help yourself.

http://screening.mentalhealthscreening.org

For more information call or stop by:
Student Health Services
Mental Health Counseling
Plover Hall, rm 559
PH: 524-1595

Your Success in College Depends on Good Health!
TRANSFORM YOUR THINKING
TALKING BACK TO YOUR INNER CRITIC

Thursday, December 4th
5 PM to 7 PM
Givrin Family
Student Activities Center
in the Bertolini Student Center
Santa Rosa Campus

Your Success in College Depends on Good Health
Spring Outreach Themes

- JANUARY: MEDICAL HOME AND ACA
- FEBRUARY: COMMUNICATION & CULTURAL AWARENESS
- MARCH: WOMEN’S HEALTH
- APRIL: SEXUAL ASSAULT PREVENTION
- MAY: STRESS AWARENESS & EACH MIND MATTERS
Spring Events/Trainings

- BACCHUS Training January 30-31
- Spring Wellness Fair April 24th
- April – Bystander Program? Green Dot/Step Up
- May – Each Bear Cub Matters
PEI In The Future

- Sustainability – Academic integration

- Integration with PEERS

- Other Ideas?
OPEN ENROLLMENT
Affordable Care Act (ACA)

NOVEMBER 17th through FEBRUARY 12th

Certified ACA enrollment counselors will be available at Student Health Services in Santa Rosa and Petaluma.

GOT Health Coverage?

SRJC STUDENT HEALTH SERVICES
SANTA ROSA - 527-4445
Mondays & Tuesdays

SRJC STUDENT HEALTH SERVICES
PETALUMA - 778-3919
Mondays, Wednesdays & Thursdays

Call for more information or to schedule an appointment.

Your Success in College Depends on Good Health
Committee System Survey and Review

Dear Committee Chair/Co-Chair:

During the Academic School year 2014-15, College Council will be reviewing and assessing the formal District Committee System. This will include all Standing Committees and Councils and President’s Advisory Committees as described in Board Policy and Procedure 2.5 and 2.5P, Governance and the Committee System. Your committee/council is part of this group and your participation in our review is essential.

Specifically, College Council will review District committee functions and their relationship to other Standing, President’s Advisory and/or Academic Senate Consultation committees. We are also interested in the ways your committee has aided in the implementation of the SRJC Strategic Plan.

Please review the information contained in this survey with your committee/council.

We thank you in advance for your participation in this review and we welcome your input.

Name of the Committee/Council  Student Health Services Advisory Committee

Is this a Standing Committee/Council?  Yes  No

President’s Advisory Committee?  Yes  No

Academic Senate Consultation Committee?  Yes  No

Are the last 12 months of your agendas and minutes in PDF format on the District Committees Web page?  Yes  No

Is the membership and meeting date/time correct on the District Committees Web page and College Calendar?  Yes  No

Have you reviewed the Committee Best Practices with your committee membership?  Yes  No

Which Strategic Plan Goal(s) does the work of your committee support? See the Strategic Plan at the link below:

Which Strategic Objective(s) does the work of your committee support?

The 2014 Student Health Services PRPP (Section 1) provides an extensive mapping out of how SHS’s program links to the various goals and objectives of the Strategic Plan. This committee reviews this content at least annually and recommends. See the attached summary document, indicating G/O included in the SHS PRPP.
List the top **2-4 major accomplishments** of your committee/council for the academic year 2012-2013 and 2013-2014.

- **2012 – 2013:**
  1. Revision of Policy 8.4 and 8.4P building consensus about an automatic COLA for the Health Fee, and refining scope of services.
  2. Provided consultative direction for an increase in health promotion outreach, the “full court press” of PEI and PEERS, i.e. suicide prevention (Question Persuade Refer) trainings, Kognito online training for staff/faculty, etc.

- **2013-2014:**
  1. Provided discussion and analysis of NCHA 2013 survey data, and implications for program priorities.
  2. Recommended fiscal conservatism in light of changing conditions at SRJC, which also implied program expansion conservatism as well, moving into 2014-2015.
  3. Revision of SHSAC structure/representatives.

Is your committee/council dependent on any other District committee or does it have a close working relationship with any other District committee?  **Yes**  **No**

If yes, please give the name of the other committee(s) and a brief description of the interrelationship between these committees.  **Not applicable**

Do you believe the work of your committee has been of value to the District?  **Yes**  **No**

If not, why not and what plans have you made to increase its value?  **Not applicable**

Some committees utilize the Program and Resource Planning Process (PRPP) prompts as a means of collecting unit level information that they then use to set committee priorities and measure progress toward accomplishing Strategic Plan goals/objectives.

- Is this something your committee would find useful?  **Yes**  **No**
- If so, what are the questions you would like to ask unit level managers/chairs that your committee feels would solicit the information you seek?  **This committee already does this, as Program and Resource Planning for the Student Health Services department is integral into the functions of this group.**

Additional Comments: (from Director, SHS) This committee is of tremendous value in overseeing the use of student health fee dollars and assuring compliance with Education Codes that apply to the services provided. This model is used in about 25% of CCCs, and those colleges that don’t have this type of committee often have challenges in assuring appropriate use of funds, and an integration of these student support services into the college community.

This survey was reviewed by your committee on 12-4-14 (date)
Please include the date of the minutes for this action.
A. SUPPORT STUDENT SUCCESS - Support development of the whole student from early college awareness through successful completion of educational and career goals

**SHSAC Summary:** This committee participates in the program review process for SHS, reviewing the allocation of Health Fee, MAA and grant funds towards prioritized health program activities that best support student success outcomes. This includes dialogue towards program integration and collaboration with academic, administrative, student and community stakeholders, and identifying additional resources to accomplish the goals. Specific objectives relevant to the SHS program:

- Expand and sustain access by eliminating barriers, expanding strategic outreach efforts, and delivering services effectively through current technologies.
- Increase retention and academic progress through student engagement with academic and student services, faculty and staff, and campus and community activities.
- Increase the number of students who complete their educational plans and goals.
- Enhance cultural responsiveness to better serve all student populations with a focus on first generation college students and the increasing Latino/a population.

B. FOSTER LEARNING AND ACADEMIC EXCELLENCE - by providing effective programs and services

**SHSAC Summary:** This committee participates in the SHS program review process that supports improving the effectiveness of SHS linked learning activities throughout the District, including:

- Student Learning Outcomes,
- Student development/learning community activities and
- Faculty trainings and consultations, supporting optimum learning environments in the classroom setting.

Specific objectives relevant to the SHS program:

- Engage students and spark intellectual curiosity in learner-centered environments
- Integrate academic and student support services across the college and curriculum

C. SERVE OUR DIVERSE COMMUNITIES - Serve our diverse communities and strengthen our connections through engagement, collaboration, partnerships, innovation, and leadership

**SHSAC Summary:** This committee participates in the SHS program review process that supports strengthening service to diverse communities. Specific objectives relevant to the SHS program:

- Identify the educational needs of our changing demographics and develop appropriate and innovative programs and services with a focus on the increasing Latino/a population.
- Contribute to the richness of our multicultural community by promoting cultural initiatives that complement academics and encourage the advancement and appreciation of the arts (See above)
- Meet the lifelong educational and career needs of our communities (e.g. seniors, emerging populations, veterans, re-entry students)
- Provide relevant career and technical education that meets the needs of the region and sustains economic vitality.

SHS provides
D. **IMPROVE FACILITIES AND TECHNOLOGY** - Provide, enhance, integrate, and continuously improve facilities and technology to support learning and innovation

*SHSAC Summary:* This committee participates in the SHS program review process that supports improvement of facilities and technology. This includes discussion of the development of additional functions within the internal health information software system (as budget allows) and review of facility needs. Specific objectives relevant to the SHS program:

- Incorporate best practices and innovations for facilities and technologies in order to enhance learning and working environments

E. **ESTABLISH A STRONG CULTURE OF SUSTAINABILITY** - Establish a culture of sustainability that promotes environmental stewardship, economic vitality, and social equity

*SHSAC Summary:* This committee participates in the SHS program review process that supports sustainability goals, particularly economic sustainability of the SHS program, and addressing social equity issues that most impact health status and student success. Specific objectives relevant to the SHS program:

- Promote social and economic equity in the communities we serve
- Ensure economic sustainability by leveraging resources, partnering with our communities, and contributing to the economic growth of the region

F. **CULTIVATE A HEALTHY ORGANIZATION** - Cultivate an inclusive and diverse organizational culture that promotes employee engagement, growth, and collegiality

*SHSAC Summary:* This committee participates in the SHS program review process that supports the health of students, and the health of the college community. A review of the fiscal status of SHS touches upon the best use of Health Fee funds to support both internal cultivation of health, and supporting District wide cultivation of health. Specific objectives relevant to the SHS program:

- Foster an environment focused on collegiality and mutual respect in regards to cultural and individual perspectives
- Recruit and hire outstanding faculty and staff and implement an exemplary Professional Development Program for all employees
- Establish robust programs to improve the health and wellness of students and employees
- Increase safety planning, awareness and overall emergency preparedness

G. **DEVELOP FINANCIAL RESOURCES** - Pursue resource development and diversification while maintaining responsible fiscal practices and financial stability

*SHSAC Summary:* This committee participates in the SHS program review process that recommends on financial and program diversification. SHSAC has provided oversight to the fiscal status overall, the use of Health Fee dollars, oversees the MAA reimbursement program, and reviews grant proposals. Specific objectives relevant to the SHS program:

- Pursue alternative funding sources including grants, partnerships, and scholarships to support our diverse communities and students

H. **Improve Institutional Effectiveness Continuously** - improve institutional effectiveness in support of our students, staff, and communities

*SHSAC Summary:* The Student Health Services Advisory Committee functions as a central planning group, reviewing Health Fee revenue allocation for identified program priorities and evidence of effectiveness. This committee process is critical towards determining the most appropriate use of student funds and assuring compliance with Title V regulations. Specific objectives relevant to the SHS program:

- Fully implement continuous quality improvement strategies to achieve greater transparency, effectiveness, efficiency, and participation
- Enhance internal and external communication systems to ensure effectiveness
Attendance: Susan Quinn, Katie Parrish, Vayta Smith, Tina August, Ruth Ann Grogan, Modhurima (Rima) Dasgupta, Kit Conover-O’Neill, Elise Gow, Ely Eger, Jackie Barr, Jennifer Richardson, Deborah Ziccone, (Petaluma videoconference) . Guests: Juanita Dreiling (note taker), Bert Epstein, SHS Assistant Director, Stephanie Sanchez, Jeane Erlenborn, Jen Lewis (Health Action Group).

Agenda Review: Susan Q. briefly reviewed the committee’s agenda.

Introductions:
This being the first HSAC meeting for Ely Eger, a brief introduction period was provided so that committee members and guests could meet and learn more about each other.

Committee Housekeeping:
- **HSAC Meeting Chair** – Jennifer Richardson volunteered to replace Mike Sjoblom as the Committee Chair. Mike recently resigned from the committee. The chair creates and distributes agendas and supporting materials to members by e-mail, facilitates/conducts the meetings, etc.
- **Approval of October Meeting Minutes** – Prior to the meeting, the committee reviewed draft meeting minutes. A minor change regarding the discussion around “branding” was requested and the Minutes were approved as revised.

Announcements:
- **Ely E.** – SRJC may be hiring a new club advisor. This will be a full-time, student-funded position.
- **Tina A.** – Still working hard in Financial Aid! Things have not slowed down.
- **Elise G.** – There is a PEERS Coalition workshop tonight. The topic is “How to Talk Back to Your Inner Critic.”
- **Kit C.** – There are still flu shots available. The H3N2 strain is not protected, but the vaccination will decrease symptoms.

Approve Committee Best Practices Review:
- How does the Health Services Advisory Committee support the college’s strategic plan?
- **Susan Q.** - Reviewed a 4-5 page summary created from the PRPP linking Student Health Services programs and the committee and requested comments.
- **Vayta S.** – Perhaps shorten the summary a bit and focus on what is accomplished by the committee.
- **Susan Q.** – Reviewed action items:
  - Policy 8.4P – Built in COLA for the Health Fee
  - Major accomplishments
    - Peers program launch
    - NCHA survey
  - Changing fiscal conditions
- Review committee structure
- Try to condense summary to 1 page

- Committee approved the SHSAC Committee Best Practices document with revisions discussed.

Presentation by Jen Lewis, Sonoma County Health Action Group:
The committee listened to a presentation entitled “Health Action: A 2020 Vision for Sonoma County” – a data heavy needs assessment report on social influences in relation to health. See attached document for more information.

Discussion:
- Susan Q. – Found the “Latino Health Paradox” interesting. Zip Code area in Southwest Santa Rosa has large education and income disparities, health behaviors/status better than others, though life expectancy is lower. The Southwest Center has predominantly non-credit students, who do not pay the health fee or access the individual health services in the SR and Petaluma Campus health centers. Other services currently provided (online screenings, referral resources, classroom presentations, Reproductive health services, ACA enrollment, etc.) Posed the question to the group of expanding the Health Fee to non-credit students. What services in particular are needed? Is $19 too much of a financial burden? Table for more discussion at SHSAC meeting in March, and invite Li Collier and Hector Delgado.
- Jennifer R. - Mentioned that the Nursing Program is also trying to figure out the current employment needs of the County.
- Elise G. – Mentioned efforts to bring a GED program to low income communities. Possibly having a GED office at the Southwest Center?
- Jen L. – Asked folks to think about how the information in the report is useful to SRJC, and how this can be shared more throughout the District.
- Susan Q. – Mentioned that there are open positions on the committee for community members! Invited Jen to join.

Presentation by Jeane Erlenborn, PEI Program Outreach Specialist:
Jeane E. gave a presentation entitled “PEI Program: Promoting Mental Health at SRJC.” See attached document for more information. The PEI program is a comprehensive prevention/intervention program funded by Sonoma County through the Mental Health Services Act.

Discussion:
- Class presentations are available and can be requested by filling out a form on-line.
- Ely E. - Mentioned advertising availability for class presentations in the Bear Facts.
- Jeane E. - Noted that Peers Coalition workshops are regularly attended. The number of other SHS Events and Workshops are being scaled back due to lack of attendance.
- Susan Q. – Added that a regular schedule of mental health workshops and trainings, such as QPR (Question, Persuade & Refer), might help with attendance (i.e. one Friday per month). One of the glass cases in Bertolini may also be available for the dissemination of relevant health information.
- *Bert E.* – Asked Ely what he thought was the best way to reach students – classroom presentations, billboards, posters and flyers.
- *Peers members* – Mentioned they remind classmates in their classrooms to attend events. The Inter-Club Council person and Active minds have been a link in the past. It is not necessary to be invited to the ICC meeting to speak – just e-mail the ICC chair!
- Upcoming Spring events, the Spring Wellness Fair, Bacchus Training. The early planning stages are in process for the Bystander Program, and Each Bear Cub Matters.

**SHS Program and Fiscal Update:**
*Susan Q.* updated the group as follows:
- Li Collier has looped SHS in on the Equity Plan funds this year.
  - 20K available for pilot process of identifying students that are at highest risk for health issues to interfere with academic success.
  - Providers will follow up with students and provide better case management. SHS has not had capacity before, and with backfill time funded for provider follow-up, it will be possible.
  - Funds began November 2014, work is in progress to set up risk flags in the electronic health record, develop provider protocols, and test reporting. Pilot will begin at the beginning of Spring semester.
  - The work being done is looped in with SHS student learning outcomes for 14-15.
- ACA Initiative – Redwood Community Health Coalition
  - Funding outreach for ACA activities here at SRJC.
- Webpage:
  - SHS is not placed well on the web – difficult to locate.
  - Trying to make a case for “one click” visibility from the SRJC home page.
  - We’re working on major revisions as part of the “drupal” process.

**Meeting Evaluation**

**What Seemed to Work Well?**
- Guest speaker was incredible!
- Student voices were wonderful!
- Lunch was appreciated.

**What Could Be Improved Upon?**
- Louder speaking for Petaluma audience – difficulty hearing Santa Rosa folks.