New Credit Program Application Long Form (CCC-501) and Short-Form (CCC-510) Santa Rosa Junior College

Date proposal created or last revised: 13	1/22/2019 (AL)	
Proposed Certificate/Major Title: Solar	Photovoltaics: System Design an	d Sales
Projected Program Start Date (semester	and year): Fall 2020	
Contact Person and Title: Robert Grandr	maison	
Contact Phone #: (707) 527-4634	Contact email: rgrandmai	son@santarosa.edu
Check one or more of the following (to	check box, double click on the l	oox and click "checked" option):
0.5 - 17.5 unit certificate, not seeking	g Chancellor's Office approval (Ic	ocal approval required)
	ancellor's Office approval (recon	nmended)
☐ 18 unit or more certificate (requires	Chancellor's Office approval)	
☐ 18 unit or more CTE major, non-trans Office approval)	sferable (no articulation required	d, but still requires Chancellor's
☐ Transfer major (18 units or more) eit Chancellor's Office approval)	her CTE or Liberal Arts (articulat	ion required, but still requires
☐ AA-T or AS-T transfer major following Chancellor's Office approval)	g Transfer Model Curriculum (TN	1C) template (requires
Proposed Certificate/Major Title: Solar Photovoltaics: System Design and Sales Projected Program Start Date (semester and year): Fall 2020 Contact Person and Title: Robert Grandmaison Contact Phone #: (707) 527-4634 Contact email: rgrandmaison@santarosa.edu Check one or more of the following (to check box, double click on the box and click "checked" option): 0.5 - 17.5 unit certificate, not seeking Chancellor's Office approval (local approval required) 12 - 17.5 unit certificate, seeking Chancellor's Office approval (recommended) 18 unit or more certificate (requires Chancellor's Office approval) 18 unit or more CTE major, non-transferable (no articulation required, but still requires Chancellor's Office approval) 17 ransfer major (18 units or more) either CTE or Liberal Arts (articulation required, but still requires Chancellor's Office approval) 18 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 19 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 10 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 10 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 11 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 12 AA-T or AS-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 13 AB-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 14 AB-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval) 15 AB-T transfer major following Transfer Model Curriculum (TMC) template (requires Chancellor's Office approval)		
start curriculum development, as neede major is appropriate to mission, meets the	d. The signatures below indicatine needs of the community, mee	e that the proposed certificate or ts SRJC standards for high quality,
Department Chair Signature:		Date:
Supervising Administrator:		Date:
Dean III Signature (if any):		Date:
SVPAA Signature:		Date:
SVPAA verification (initial):	EPCC Review Completed	AAC Review Completed

Application Date:



California Community Colleges

NEW CREDIT PROGRAM APPLICATION FORM

Solar Photovoltaics: System Design and Sales PROPOSED PROGRAM TITLE	•	Josh Adams
Santa Rosa Junior College		Dean, Bus. & Prof. Studies
COLLEGE		TITLE
Sonoma County Junior College	-	(707) 524-1731
DISTRICT	='	PHONE NUMBER
F2020		jadams2@santarosa.edu
PROJECTED PROGRAM START DATE		E-MAIL ADDRESS
GOAL(S) OF PROGRAM:		
☐ CAREER TECHNICAL EDUCATION (CTE) ☐ TRANSFER ☐ OT	THE	₹
TYPE OF PROGRAM (SELECT ONLY ONE): A.A. DEGREE A.S. DEGREE AA-T DEGREE (for transf CERTIFICATE OF ACHIEVEMENT: * The AA-T and AS-T degrees fulfill the requirements of Californ known as the Student Transfer Achievement Reform Act. See s	nia E	Education Code sections 66745-66749, also
Type of change requested: Check all that apply.		
Replace Existing Degree		Note: to check a box double click on the
Replace Existing Certificate of Achievement		box and select the "checked" option.
Add New Degree		
Add New Certificate of Achievement	\boxtimes	
Delete Existing Degree from an approved credit program		
Delete Existing Certificate of Achievement from an	_	
approved credit program		

PLANNING SUMMARY

Recommended T.O.P. Code	094610	Estimated FTE Faculty Workload	1
Units for Degree Major or Area of	N/A	Number of New Faculty Positions	0
Emphasis			
Total Units for Degree	N/A	Est. Cost, New Equipment	Prop 39 & Strong
			Workforce
Required Units-Certificate	12	Cost of New/Remodeled Facility	\$0
Projected Annual Completers	10	Est. Cost, Library Acquisitions	\$0
Projected Net Annual Labor Demand (CTE)	22	When will this program undergo review as part of college's	Month _May
	-1	Program Evaluation Plan?	Year_2022

Attachments required for this form:

- State Chancellor's Office signature page (generated by the curriculum office)
- Development Criteria Narrative & Documentation (with all attachments):
 - o Labor/Job Market DATA (CTE only)
 - o Employer Survey (CTE only)
 - o Minutes of Key Meetings
 - o Outlines of Record for all Required Courses
 - o Transfer Documentation (if applicable)

Criteria A. Appropriateness to Mission

1. Statement of Program Goals and Objectives:

- 1. Describe the basic technology, tools, materials, and equipment commonly used in residential solar photovoltaics systems;
- 2. apply necessary safety precautions to minimize workplace hazards and protect customer's property;
- 3. identify proper site location and installation of residential photovoltaic panels, electrical distribution, inverters, electrical connection, conversion, and distribution components;
- 4. evaluate residential customer needs for current and future electricity use, recommend a sufficient photovoltaics system, determine financing options;
- 5. determine the suitability for advanced topics application to project-specific uses

2. Catalog Description:

The Solar Photovoltaics: System Installation certificate of achievement is comprised of Industry-driven courses focused on the development of skills and knowledge used in the installation of solar photovoltaic systems.

3. Program Requirements:

Key	Course and Title	
R	RENRG 101 Renewable Energy Industry Careers	
R	RENRG 102 Electrical Trade Tools, Parts, Components & OSHA 10	
R	RENRG 103 Basics of Grid Tie Residential Systems	
R	RENRG 105 Grid Tie Residential Solar PV System Design & Sales	
R	RENRG 106 Advanced Topics in Renewable Energy	
Total	Minimum number of units to meet certificate requirements	

4. Background and Rationale:

This certificate is needed in order to address the demand for employees in the growing solar PV industry. Local and state mandates require new residential buildings to include solar photovoltaic systems and this will provide the local industry with needed workers.

Criteria B: Need

5. Enrollment and Completer Projections:

- number of sections of core courses to be offered annually: 2 sections
- headcount of student annual enrollment in core courses: 48 students
- estimated completers at the end of the second year: 20 students
- estimated completers at the end of the fifth year: 50 students

6. Place of Program in Curriculum / Similar Programs:

This certificate of achievement is one of four proposed certificates in solar photovoltaics.

7. Similar Programs at Other Colleges in the Service Area:

Napa Valley College, over 40 miles away, does not offer a solar photovoltaics program. College of Marin, over 40 miles away, does not offer a solar photovoltaics program.

8. Labor Market Information & Analysis:

A SOC code analysis for 47-2231 from Centers of Excellence projects 22 annual job openings in the SF North Bay.

9. Employer Survey:

Not required

10. Explanation of Employer Relationship:

No employer relationship exists

11. List of Members of Advisory Committee Relationship:

Tor Allen, Rahus Institute; Laura Goldman, Solar Works; Rody Jonas, Pure Power Solution; Jeff Mathias, Solar Works; Daisy Meyer, Grid Alternatives; Nick Soleil, Enphase; Daniel Soto, Sonoma State University

12. Recommendations of the Advisory Committee:

The Solar Advisory Committee last met on December 13th, 2018; the committee recommended that we build a foundation certificate, with further specialization in two additional certificates in design/sales and installation.

13. Sequence of Courses:

Please Specify: __X___Recommended Sequence, OR ______Required Sequence

Semester	Course and Title	
1	RENRG 101 Renewable Energy Industry Careers 2	
2	RENRG 102 Electrical Trade Tools, Parts, Components & OSHA 10 2	
3	RENRG 103 Basics of Grid Tie Residential Systems 3	
4	RENRG 104 Grid Tie Residential Solar PV Installation	
	RENRG 105 Grid Tie Residential Solar PV System Design & Sales	3.00

14. Transfer Applicability:

Not transferable

Criteria D. Adequate Resources

15. Library and/or Learning Resources Plan:

Existing resources are sufficient.

16. Facilities and Equipment Plan:

Any new equipment needed will be funded by Prop 39 & Strong Workforce funds.

17. Financial Support Plan:

Financial support will come from Prop 39 & Strong Workforce funds.

18. Faculty Support Plan:

Existing faculty resources adequate.

Criteria E. Compliance

19. Model Curriculum:

Not based on Model Curriculum.

20. Licensing or Accreditation Standards:

No licensing or accreditation standards exist.

21. Student Selection and Fees:
No additional student selection or fees required.

Appendix C: Evaluation Matrix

CTE Certificates and CTE Majors Only

Use the rubric below and add up the points in the far right column.

Planning Factor	3 Points	2 Points	1 Point	0 Points	Points
SRJC Initiatives	Addresses 2 or more initiatives and 2 or more goals from each initiative	Addresses 2 or more initiatives and 1 goal from each initiative	Addresses 1 initiative and 1 goal from each initiative	Addresses no initiatives	
CTE Regional Need	High regional need evidenced by labor market data, advisory committee ranking (1 or 2) and additional data/information.	Moderate regional need evidenced by labor market data, advisory committee ranking (3 or lower) and other data/information	Low regional need evidenced by labor market data, no advisory committee recommendation and no other data/information	No regional need	
Similar programs	No similar regional programs	One similar regional program	Two similar regional programs	Multiple similar regional programs	
SRJC PRPP	Included in PRPP and ranked 1 st or 2 nd in cluster priorities	Included in PRPP and 3 rd in cluster priorities	Included in PRPP but lower than 3 rd in cluster priorities	Not in PRPP	
Financial Analysis: Cost Increases	Program has negligible cost increase: Uses existing resources, including equipment, staff, or facilities. Library materials may be required.	Program requires some new resources or cuts to existing programs. Funding available in department or cluster	Program requires significant new resources or cuts to other programs and/or significant financial investment. District commitment is needed to fund	Program requires resources that may be beyond ability of the District to fund	
Partnership**	Includes 3 or more partners	Includes 2 partners	Includes 1 partner	Does not include partners	

^{**}Partner may be internal or external (e.g. other SRJC departments; business; industry; professional organization; non-profit organization; etc.)