Student Success & Equity Committee

Minutes
November 19, 2014
Senate Chambers / Mahoney 726
1:15 – 2:45 p.m.


MINUTES:

1. Approve Minutes

Kris Abrahamson made a motion to approve the November 5, minutes; Lauralyn Larsen seconded it; the minutes were approved as read.

2. Update on Student Equity Implementation

Li asked Kris Abrahamson to give the committee members an update on the implementation of Student Equity initiatives at Academic Affairs. Kris reported on the following:

- Looking into ways of providing greater support and training faculty how to work with supplemental instruction with students or classified staff, to be launched in the fall 2015.
- There have been 6-7 proposals from CTE, one of which is to offer Counseling 270 specific to CTE to promote student equity (Lauralyn indicated that the existing 270 already covers CTE and cautioned on the balance between specializing content for each area and the general information all students need to learn from this course).
- Lauren Servais has been approved to work on Basic Skills learning communities, as well as training students and faculty on supplemental instruction.
- Agricultural and Culinary areas will receive funding for targeting populations for informational tours and visits with regard to careers.
- Instructional support for College Skills, especially in Math.
- Equitable support in Student Equity for Petaluma.
- Expanding our online tutoring, through a pilot program of online tutoring to about 725 students.
- English Department funding for training faculty in best practice, basic skills and supplemental instruction to include college level, as well.
- ESL computer lab of the SWC, including software, promotional materials, and professional development for credit and noncredit ESL.
- SE has set aside $20,000 funding for Foster Youth program.

Some of these proposals will be using the combination of SE funds and BSI funds.
Li reported on the Student Services update:

- An UMOJA learning community version has been agreed upon with target of planning in the spring of 2015, launching in the fall of 2015. This will be presented to the Academic Senate later this afternoon;
- APASS moving forward on initial planning with a possible launch for spring 2016
- Collaboration among SSSP, SE, HSI, and BSI to use resources strategically and effectively.

3. Student Health Services Presentation

Susan Quinn, Director of Student Health Services presentation focused on who is able to access health services with regard to economic status and ethnicity and how these factors relate to student success and retention. Student Health Services will use SE funding in two main areas: case management in tracking and follow up for high-risk students o support a more aggressive plan that will increase health insurance coverage for students.

4. DSPS Presentation

DRD department chair, Laura Aspinall, presented along with Kimberly Gross, Coordinator, Workability/Assistive Technology, Disability Resources and committee member, and Tara Johnson, Disability Specialist and Resource Coordinator

The presenters spoke about the needs of students with disabilities and adding the strategies to help them to the Student Equity Plan outlines. With the fiscal resources already available to DSPS, these strategies will make the SE Plan more cohesive and inclusive, including for students with disability but not currently utilizing the DSPS services.

5. Discussion/preparation for 2014-15 Special Population Research

The next meeting will be held in Doyle, Center for Excellence in Teaching and Learning. The identification of student populations needing further research will be postponed to the next meeting on December 3. This will be our last committee meeting for this semester; the January committee meeting will be held on the 21st.

Adjourned 2:35pm

Respectfully submitted,

Marianne Maimone
Administrative Assistant,
Student Success & Assessment Services